

Classroom Assessment Scoring System (CLASS®)

What is the CLASS?

The CLASS® is a set of age specific instruments that a program can use to measure interactions between teachers and children in a classroom or group setting. There is a CLASS instrument for use with infants, toddlers, preschoolers, and school-age groups. The assessment process includes a series of 15-20-minute observations focused on practices that include:

- Responsive Caregiving
- Emotional Support
- Classroom Organization
- Instructional Support
- Emotional and Behavioral Support
- Engaged Support for Learning

The CLASS can be used for internal assessment or utilized with a Program Quality Assessor.

Which program(s) could use the CLASS?

CLASS can be used in center-based programs.

CLASS assessment process

External CLASS assessments are conducted by a reliable CLASS assessor from the Program Quality Assessment (PQA) team.

Internal CLASS assessments are conducted by the program's internal assessment (IA) team. The program's IA team partners with the Quality Coach and CLASS Assessor when planning for and conducting internal assessment and when analyzing the information collected during the internal assessment process. Please see [How to Conduct an Internal Assessment Using the CLASS](#) for detailed information on using the CLASS for internal assessment.

How does CLASS support continuous quality improvement (CQI)?

The information gathered from a CLASS assessment can be used by a program to help identify positive teacher interactions, as well as areas for improvement. This information can then be added to quality improvement plans.

Additional information/training

- [The Classroom Assessment Scoring System \(CLASS®\) \(teachstone.com/class\)](https://teachstone.com/class)
- [How To Conduct an Assessment Using the CLASS \(pakeys.org/how-to-class\)](https://pakeys.org/how-to-class)