

# Pennsylvania Early Childhood Course Syllabus Rubric

Date: \_\_\_\_\_ Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Institution Name: \_\_\_\_\_

<b>Indicators</b>  Syllabus includes explicit emphasis on:	Where is the Indicator Found? What is the Level of Emphasis?						<b>Notes</b>
	Basic Syllabus Components			Course Content (e.g., course calendar, videos, case studies, guest speakers, discussion, role plays)	Assignments		
	Course Description	Outcomes/ Objectives	Texts*, Readings, Resources		Knowledge Acquisition (e.g., test, research, summary)	Knowledge Application (e.g., projects, practice-based assignments)	
1. Principles of child development and learning							
2. Observing and recording children’s behavior and progress							
3. Supporting young children through environments, interactions, and play							
4. Language and literacy							
5. Math, science, technology, and social studies							
6. Creative thinking and expression							
7. Health, wellness, and physical development							
8. Supporting social and emotional development and infant mental health							
9. Partnerships with families and communities							
10. Developmentally, culturally, and individually appropriate curriculum and instruction							
11. Effective child and classroom management							

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12. Children with disabilities and inclusion							
13. Children who are culturally, racially, and/or ethnically diverse							
14. Children who are dual language learners							
15. Promoting resilience for children with adverse life circumstances and experiences							
16. Maintaining a commitment to professionalism							
17. Managing an effective program							
18. Infants and toddlers (birth up to age 3)							
19. Preschool-aged children (3 - 5)							
20. Early elementary-aged children (age 5 – Grade 4)							

Adapted from Thorp & Sanchez, 2007; Maude, 2009; Catlett, 2011; SCRIPT-NC, 2019.

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